



Technique: Post It

For each lesson you teach, it's beneficial to post the objective for everyone to see. **Post It** is not only beneficial for your students, but also to anyone else – a co-teacher, an instructional aide, a push-in special education teacher, principal, etc. – to know what you are trying to accomplish and to help you get there.

When Posting, keep the following in mind:

- (1) **Draft the objective in as brief and plain language as possible, before the lesson begins.** Instead of posting the learning standard, post the objective as you would explain it to your students.
- (2) **Post the objective in the same location every day.** Everyone will know where to find it, and students will get in the habit of looking for it.
- (3) **Writing on “the board” may be the simplest and best.**
- (4) **Make it a part of your dialogue.** Call attention to your **Post It** and check that students understand it. Occasionally ask students to reflect on or review it at the onset or at the conclusion of the lesson.
- (5) **During class, occasionally refer to the objective, both verbally and by gesture.** At the end you might refer back to it as well: “We set out to do X and Y. How’d we do?” This could also be an excellent opportunity to use an *Exit Ticket* to check for understanding.
- (6) **After class, reflect on your posted objective.** Was any substantial part of the lesson taken up by something else? What could be improved upon for next time?
- (7) **Be sure that visitors to class are aware of the objective.** Afterward, encourage them to give you feedback about how well the students mastered the objective.

Post It video overview

<https://www.youtube.com/watch?v=LjrU50EKtjc>